BANKURA SAMMILANI COLLEGE DEPARTMENT OF HISTORY TEACHING MODULES OF ODD SEMESTER SYLLABUS SESSION- 2022-2023

CLASS- B.A. (SEMESTER-I) / (PROGRAMME)

COURSE CODE: APHST101C-1A/ 102C-2A

TITLE OF THE COURSE: HISTORY OF ANCIENT INDIA

(PRE-HISTORIC TIMES TO FALL OF THE GUPTA EMPIRE)

MODULES	TOPICS	MONTHS	TEACHERS
<u>M-I</u>	 > SOURCES OF ANCIENT INDIA (UP TO GUPTA AGE) > CONCEPT OF THE PALEOLITHIC, MESOLITHIC, NEOLITHIC & CHALCOLITHIC CULTURE. 	JULY TO NOVENBER	SHARDA GHOSH
<u>M-II</u>	 PROTO HISTORY: HARAPPAN CIVILIZATION NEOLITHIC- CHALCOLITHIC CULTURES IN NON-HARAPPAN INDIA. 		
<u>M-III</u>	> <u>VEDIC CIVILIZATION</u>		SUDIP BANERJEE
<u>M-IV</u>	 STATE FORMATION IN EARLY INDIA RELIGIOUS PROTEST MOVEMENT MAURYAN IMPERIALISM 		
<u>M-V</u>	NORTHERN INDIA AFTER THE MAURYUAS		NAROTTAM SINHA MAHAPATRA
<u>M-VI</u>	POST MAURYAN <u>DEVELOPMENTS (C.200 B.CC,</u> <u>300 A.D.)</u>		
<u>M-VII</u>	 AGE OF THE IMPERIAL GUPTAS VAKATAKAS, KADAMBAS 		SABITA MUKHERJEE

<u>C</u>	LASS- B.A. (SEMESTER-3	3)/ (PROGRA	MME)	
	COURSE CODE: APHST301C-1C/ 302C-2C			
TITLE OF THE COURSE: HISTORY OF MODERN INDIA				
	(1757-1947)			
	(1/3/-1/4/)	-		
MODULES	TOPICS	MONTHS	TEACHERS	
<u>M-I</u>	 UNDERSTANDING MODERN INDIA COMPANY'S TERRITORIAL EXPANSION FROM PLASSY PLUNDER TO QUEEN'S PROCLAMATION 	JULY TO NOVEMBER	DR. NIRMAL CHANDRA MUDI	
<u>M-II</u>	 COLONIAL ECONOMIC AND SOCIAL POLICIES SOCIAL REFORM MOVEMENTS 			
<u>M-III</u>	 PEASANT AND TRIBAL RESPONSE TO COLONIAL RULE EARLY PHASE OF THE INDIAN FREEDOM MOVEMENT- BIRTH OF INDIAN NATIONAL CONGRESS, PARTITION OF BENGAL, SWADESHI MOVEMENT, MUSLIM LEAGUE, MORLEY-MINTO REFORMS 			
<u>M-IV</u>	 THE GANDHIAN ERA SUBHAS CHANDRA BOSE AND INA 		SHARDA GHOSH	
<u>M-IV</u>	 PRE -WAR POLITICAL DEVELOPMENT TO THE PARTITION INDEPENDENCE 			
TITLE C	COURSE CODE: APHS		<u>& PRACTICE</u>	
MODULES	TOPICS	MONTHS	TEACHERS	
<u>M-I</u>	DEFINING HERITAGE, <u>UNDERSTANDING BUILT</u> HERITAGE.	JULY TO NOVEMBER	<u>SHARDA GHOSH</u>	
<u>M-II</u>	ART & ARCHITECTURE IN INDIA : AN OVERVIEW			
<u>M-III</u>	ANCIENT INDIAN ARCHITECTURE, STUPA ARCHITECTURE, TEMPLE ETC.			

<u>M-IV</u>	> INDO-PERSIAN		
	ARCHITECTURE: FORTS,		
<u>M-V</u>	COLONIAL ARCHITECTURE, PRESENT DAY STRUCTURES		
M-VI	FIELD WORK: VISIT TO		
<u>IVI – V I</u>	HISTORICAL SITES &		
	MUSEUMS & CONDUCTING		
	RESEARCH		
M-VII	> MODALITIES OF CONDUCTING		
	TOURISM		
C	LASS- B.A. (SEMESTER-	5)/ (PROGRA	MME)
	COURSE CODE: APHST50	* 2 *	•
	TITLE OF THE COURSE: HISTORY		
	(1870-194	<u>5)</u>	
MODULES	TOPICS	MONTHS	TEACHERS
<u>M-I</u>	> IMPERIAL EXPANSION-	JULY TO	NAROTTAM SINHA
	BISMARCK'S DIPLOMACY,	NOVEMBER	MAHAPATRA
	KAISER WILLIAM II AND HIS		
	WELT POLITIC, THE EASTERN		
	QUESTION, BALKAN WAR,		
	COLONIAL RIVALRIES,		
	OUTBREAK OF FIRST WORLD		
M-II	WAR. > THE CRISIS OF FEUDALISM		
<u>IMI-11</u>	ANF EXPERIMENTS IN		
	SOCIALISM IN RUSSIA		
M-III	FIRST WORLD WAR AND ITS		
<u></u>	AFTERMATH- THE LEAGUE OF		
	NATIONS		
M-IV	> CRISIS IN EUROPE- FASCISM &		SUDIP BANERJEE
	NAZISM, WORLD ECONOMIC		
	DEPRESSION, THE CRISIS OF		
	INTER-WAR EUROPEAN		
-	ORDER.		
<u>M-V</u>	> GERMANY'S AGGRESSIVE		
	FOREIGN POLICY, SPANISH CIVIL WAR, MUSSOLINI'S FOREIGN		
	POLICY, FORMATION OF THE		
	ROME-BERLIN-TOKYO-AXIS		
<u>M-VI</u>	> SECOND WORLD WAR, THE		
	QUEST FOR PEACE/UND		

	COURSE CODE: APHST	504/SEC-3		
TITLE OF THE COURSE: DOCUMENTATION & VISUAL CULTURE				
MODULES	TOPICS	<u>MONTHS</u>	TEACHERS	
<u>M-I</u>	DEFINITIONS: DOCUMENTATION, VISUAL CULTURE, FIELDWORK, INTERSHIP & TRAINING, DIFFERENCE BETWEEN INTERSHIP & TRAINING	<u>JULY TO</u> NOVEMBER	NAROTTAM SINHA MAHAPATRA	
M-II	 KEY CONCEPTS: POLITICS OF DOCUMENTATIONS, PRE- COLONIAL AND POST- COLONIAL CONTEXTS OF VISUAL CULTURE 			
<u>M-III</u>	➢ ART: THE HISTORY OF INDIAN ART & SCULPTURE IN THE 20 [™] C, MAJOR ARTISTS & SCULPTORS			
<u>M-IV</u>	PHOTOGRAPHS: THE HISTORY OF PHOTOGRAPHY IN INDIA, MAJOR PHOTOGRAPHERS			
<u>M-V</u>	INDIAN FILMS: THE HISTORY OF BENGALI AND HINDI FILMS IN PRE-COLONIAL & POST- COLONIAL CONTEXTS, VIDEOS & DIGITAL FORMATS			
	•			
	COURSE CODE: APHS	<u>5T503GE-1</u>		
	TITLE OF THE COURSE: WOMEN	<u>'S STUDIES IN IN</u>	IDIA	
MODULES	TOPICS	MONTHS	TEACHERS	
MODOLES M-I	 BASIC CONCEPTS & THEORIES: DEFININGS GENDER AND SEX, PATRIARCHY-IDEOLOGY & PRACTICE, RELATIONSHIP BETWEEN GENDER, CASTE, CLASS, RELIGION & POLITICS 		SHARDA GHOSH	
<u>M-II</u>	 EMERGENCE OF WOMEN'S STUDIES IN INDIA: OBJECTIVES, IMPORTANCE AN EVOLUTION. 			
<u>M-III</u>	GENDER & SOCIAL HISTORY: FAMILY & MARRIAGE. WOMEN'S QUESTION IN THE 19 TH C, WOMEN' MOVEMENT IN COLONIAL & POST-COLONIAL -COLONIAL INDIA			

M-IV	GENDER, LAW & POLITICS : CONSTITUTION OF INDIA AND WOMEN, LAWS OF MARRIAGE & DIVORCE, PROPERTY LAWS,	
	VIOLENCE AGAINST WOMEN & PREVENTIVE LAWS.	
<u>M-V</u>	GENDER, DEVELOPMENT & CULTURE: ISSUES OF LABOUR & HEALTH, GENDER AUDIT	